



Project name: Establishing of Early School Leaver Monitoring System for Roma students in primary schools

Project Acronym: **ESL PREVENTERS**



Early school leaving (ESL) of Roma students is one of the biggest challenges in educational process in many European countries. Many strategies, policies, measures and recommendations against ESL, on the highest EU level, were prepared, but they didn't made expected impact, especially on the basic level of practical implementation e.g. primary schools.

Main project goal was implementation of a new strategic approach by development of Early School Leavers Monitoring System (ESLMS), which was used as a respond system for possible ESL cases.

ESLMS with included software application, adaptable for any situation and education institution, was used as early warning system for possible ESL cases.

Software based part of ESLMS allowed teachers /after recognizing a very first signs of possible case of ESL/ in relatively short time period, by using of software application, to get a set of proposed actions how to react or what they have to pay attention to.

Main Project Objectives were:

- Development and implementation of a new strategic approach Early School Leaver Monitoring System (ESLMS) as a respond system for possible ESL cases without prioritizing on "more" or "less" important signs.
- Promotion of the ethnically and cultural differences and traditions among junior students in primary schools.
- Increasing of skill and competences of the responsible school staff in facing of ESL cases by implementation of the Educational Pedagogy of Care methods towards Roma students and parents.
- Increasing of Primary schools teachers' skills and competences to implement set of activities that will lead to fostering of Roma students' inclusion through better understanding of mentality, traditions and cultural habits of Roma population.
- Increasing skills and competences of the primary school teachers in recognizing and responding to discrimination, bullying and racism, in their classes.
- Promotion of ESLMS as an innovative approach in tackling of the ESL challenge in front of the local, regional and national stakeholders
- Establishing of long-term transnational strategic partnership between all involved project partners, and creation of a Strategic Document with included Action plan in dealing with Social inclusion and ESL issues of Roma students.
- Sharing the best practice in teaching and learning by e-Twinning module.

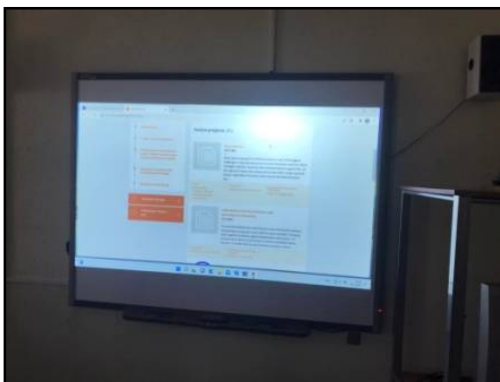
PROJECT ACTIVITIES

TWO PROJECT PARTNER MEETINGS

First transnational project partner meeting in Kochani on 29.04.2021



Second transnational project partner meeting in Larissa, Greece, 26.5.2022 dedicated to evaluation of all project activities.



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THREE SHORT-TERM TRAININGS FOR TEACHERS

First short-term training for teachers in Larissa, Greece from 18-23 of July, 2021



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Second short-term training of teachers in Sliven, Bulgaria from 10 to 15 of November, 2021



Long term teaching assignments for primary schools in Kochani - N. Macedonia, Sliven - Bulgaria and Larisa - Greece was conducted in the project partners primary schools in period from November 2021 up to April 2022 in order to form the students' teams, test the ESLMS software and to finish the manual for teachers for establishing of ESLMS in primary schools.

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REPUBLIC OF NORTH MACEDONIA – student's teams



REPUBLIC OF BULGARIA-student's teams



REPUBLIC OF GREECE-student's teams



The **main competition among students' teams** was conducted in period of March-April, 2022.

BEST STUDENTS' TEAMS

REPUBLIC OF NORTH MACEDONIA – students' team KINDNESS with mentor Zdravka Ohomush



REPUBLIC OF BULGARIA-student's team HARMONY with mentor Denitsa Stoeva



REPUBLIC OF GREECE- student's team THUNDERCATS with mentor Artemis Arkoumanis



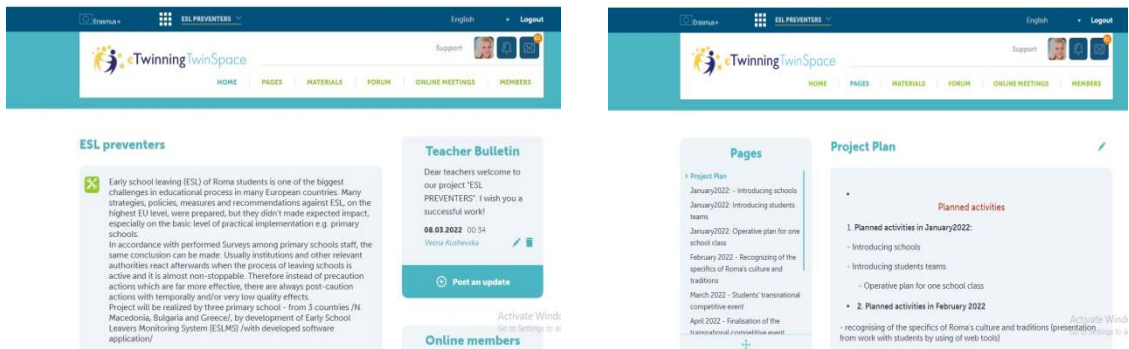
Third short-term training of teachers in Kochani, North Macedonia from 04 to 09 of April, 2022



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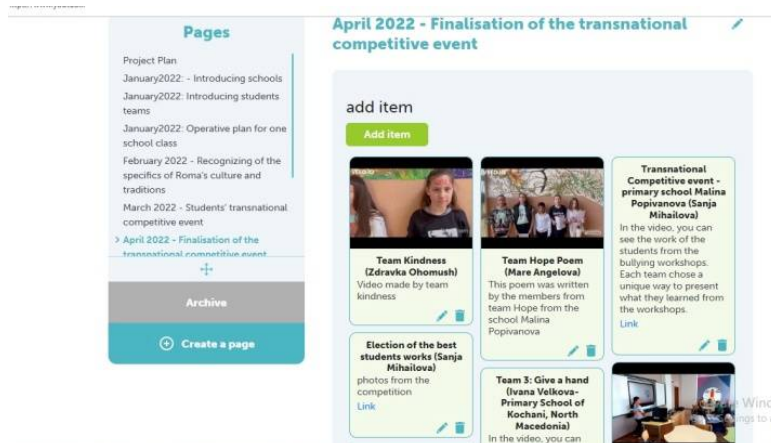
E TWINNING PLATFORM

The project has an e Twinning profile and all the creations from the teachers and their students are placed on it.



After finishing the main competition, padlets were prepared in order to present students' work during the project activities.

The best students' teams from each country were the one who scored the most points from the main competition.



PROJECT RESULTS

- Developed new innovative educational tool (**ESLMS Software application**) for supporting of primary schools teachers;
- Developed **Manual for establishing of ESLMS in primary schools** ;
- Established **teacher's network by using of eTwinning** module as the main pre-request for further partnership and cooperation in increasing of teacher's skills and competences by exchanging of good practices;
- Created **strategic action plan for transnational cooperation** among NGOs and Educational institutions in addressing of challenges of social inclusion and ELS of Roma students in regions of of Kochani, Sliven and Larissa.



THIS PROJECT WAS CONDUCTED IN PARTNERSHIP OF SIX ORGANIZATIONS

Three NGO's :

ZR"AVENA" Kochani



NGO "EMA", Sliven



NGO "AID", Larissa



Three primary schools :

ООУ "Malina Popivanova- Kocani (MK)



7OU "Panayot Hitov" – Sliven (BG)



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НАЦИОНАЛНА АГЕНЦИЈА
ЗА ЕВРОПСКИ ОБРАЗОВНИ
ПРОГРАМИ И МОБИЛНОСТ



Erasmus+

Project web page: <https://eslmonitoringsystem.eu/>



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